

Unit 2 Test Review: Exponential and Logarithmic Functions

Name: ANSWER KEY

Unit 2 Learning Target 1: I can solve equations using logarithms. (___/20)

Find the value of x in each equation below. Show all of your work. Round to the nearest thousandth when necessary.

1) $60^{4x} = 831$

$x = \underline{.41}$

$\log_{60} 831 = 4x$

$\frac{\log 831}{\log 60} = 4x$

3) $4^{x-1} + 3 = 57$

$-3 \quad -3$

$x = \underline{2.877}$

$4^{x-1} = 54$

$\log_4 54 = x-1$

$\frac{\log 54}{\log 4} = x-1$

$2.877 = x-1$

2) $22^{2x-5} = 111$

$x = \underline{3.26}$

$\log_{22} 111 = 2x-5$

$\frac{\log 111}{\log 22} = 2x-5$

$1.524 = 2x-5$
 $+5 \quad +5$

$\frac{6.524}{2} = \frac{2x}{2}$

4) $-5 \cdot 2^{3x+1} = -55$

$x = \underline{.819}$

$\frac{-5 \cdot 2^{3x+1}}{-5} = \frac{-55}{-5}$

$3.45 = 3x+1$
 $-1 \quad -1$

$2^{3x+1} = 11$

$\frac{2.45}{3} = \frac{3x}{3}$

$\log_2 11 = 3x+1$

$\frac{\log 11}{\log 2} = 3x+1$

5) \$1,000 is placed into an account where it gains 11% interest compounded annually. How long will it take the investment to double?

$\frac{2000}{1000} = \frac{1000 (1 + \frac{.11}{1})^{(1)t}}{1000}$
 $2 = (1 + \frac{.11}{1})^{1t}$

$\log_{(1 + \frac{.11}{1})} (2) = t$

$\frac{\log 2}{\log (1 + \frac{.11}{1})} = \boxed{6.64}$

Rewrite the following exponential functions as logarithms:

6) $25^{\frac{1}{2}} = 5$ $\log_{25} 5 = \frac{1}{2}$

7) $6^4 = 1296$ $\log_6 1296 = 4$

Rewrite the follow logarithms as exponential functions:

8) $\log_8 4096 = 4$ $8^4 = 4096$

9) $\log_{625} 5 = \frac{1}{4}$ $625^{\frac{1}{4}} = 5$

Unit 2 Learning Target 2: I can create an exponential model from context, and use it to solve problems. (___/20)

You have \$500 to invest over the next 8 years at an interest rate of 6.5%. Find the total value of the investment for each type of interest below:

10) Compounded Annually:

a. Equation = $500 \left(1 + \frac{.065}{1}\right)^{(1 \cdot 8)}$ Solution = \$827.49

11) Compounded Quarterly:

a. Equation = $500 \left(1 + \frac{.065}{4}\right)^{(4 \cdot 8)}$ Solution = \$837.51

12) Compounded Monthly:

a. Equation = $500 \left(1 + \frac{.065}{12}\right)^{(12 \cdot 8)}$ Solution = \$839.83

13) Compounded Continuous:

a. Equation = $500e^{.065 \cdot 8}$ Solution = \$841.01

14) The population in Tanzania in 1987 was about 24.3 million, with an annual growth rate of 3.5%. The population is assumed to change continuously at this rate.

- a. Write an equation to model the population of Tanzania: $y = 24.3e^{.035t}$
 b. What was the population of Tanzania in the year 2008? $24.3e^{.035 \cdot 21} = 50.67$ million
 c. How long will it take for the population to reach 30,000,000?

$$\frac{30}{24.3} = \frac{24.3e^{.035t}}{24.3}$$

$$1.2345 = e^{.035t}$$

$$\ln_e(1.2345) = .035t$$

$$\frac{.2107}{.035} = \frac{.035t}{.035}$$

$$\boxed{6.02 = t}$$

15) The table to the right models the number of rats living in an abandoned house. Create an equation to model the number of rats in the house after x years.

a) $y = \underline{50(3)^x}$

- b) Based on the equation created in part a, how long will it take the value of the table to reach 10,000?

$$\frac{10,000}{50} = \frac{50(3)^x}{50}$$

$$200 = 3^x$$

$$\log_3 200 = x$$

$$\frac{\log 200}{\log 3} = x$$

$$\boxed{4.8 \text{ yrs}}$$

x	y
0	50
1	150
2	450
3	1,350

16) The table to the right models the number of white rhinos living in Namibia. Let x = the # of years since 2000. Create an equation to model the white rhino population.

Year	# of Rhinos
2000	500
2002	442
2005	367
2009	287

a) $y = 499.94(.94)^x$

b) Based on the equation created in part a, how long will it take the population to reach half the original population?

$$\frac{250}{499.94} = \frac{499.94(.94)^x}{499.94} \quad (.94)^x = .5 \quad \frac{\log(.5)}{\log(.94)} = x = 11.2 \text{ yrs}$$

Unit 2 Learning Target 3: I can identify and explain the meaning of parts of an exponential equation in context. (___/10)

Determine whether each equation below represents growth or decay, and then identify the percent of increase or decrease.

17. $y = 2,500(0.92)^x$ GROWTH or DECAY by 8 %

18. $f(x) = 400(1.045)^x$ GROWTH or DECAY by 4.5 %

19. $h(x) = 50(0.60)^x$ GROWTH or DECAY by 40 %

20. The population of Mexico can be modeled by the equation $P = 107.4(1.012)^t$ where P is the total population (in millions) after t years after 2006.

a. Does this equation model growth or decay? Growth

b. By what percent did the population increase or decrease by each year? 1.2%

c. What was the population on Mexico in 2006? 107.4

21. The amount a car is worth can be modeled by the equation $y = 25,000(.825)^x$ where y represents the cost of the car x years after 2012.

a. Does this equation model growth or decay? Decay

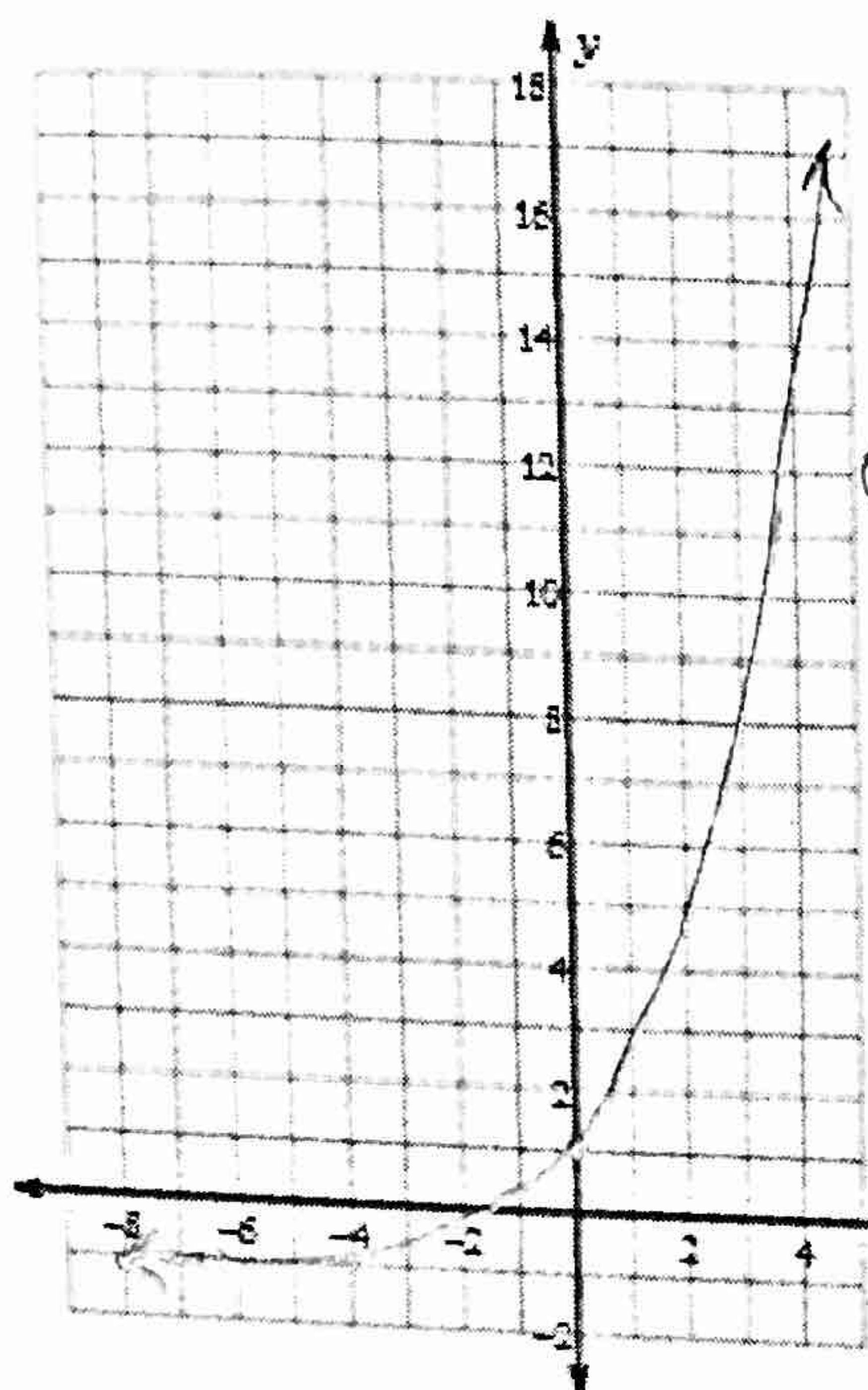
b. By what percent did the cars worth increase or decrease by each year? 17.5%

c. What was the car worth in 2012? 25,000

Unit 2 Learning Target 4: I can graph exponential and logarithmic functions and identify key features of the graphs, including transformations. (___/20)

For each equation below, create a graph and identify the key features.

22. $f(x) = 2^{x+1} - 1$



Domain: $(-\infty, \infty)$

Range: $(-1, \infty)$

Increase or Decrease

Asymptote @ -1

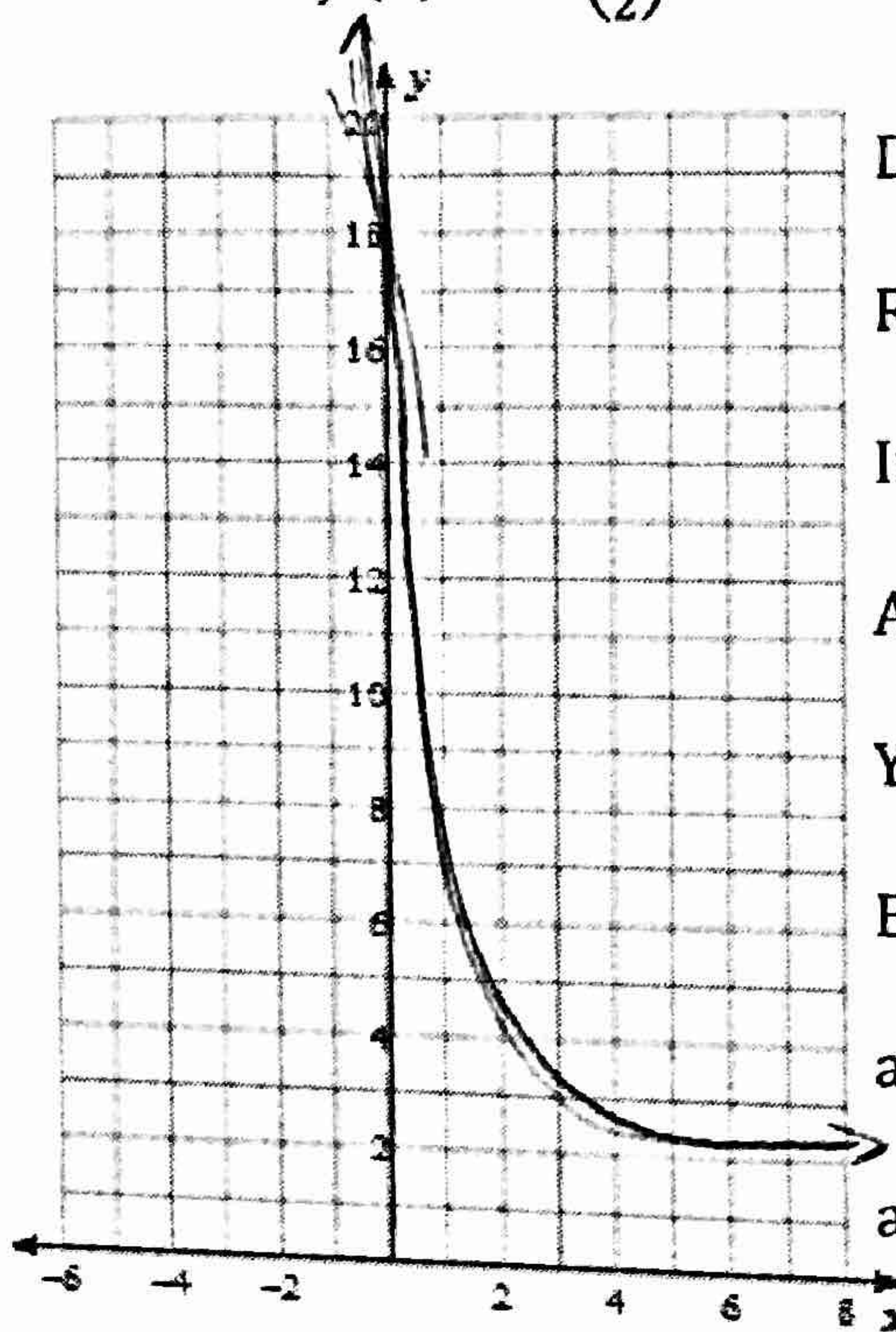
Y-Intercept @ 1

End behavior

as $x \rightarrow \infty, y \rightarrow \infty$

as $x \rightarrow -\infty, y \rightarrow -1$

23. $f(x) = 4\left(\frac{1}{2}\right)^{x-2} + 2$



Domain: $(-\infty, \infty)$

Range: $(2, \infty)$

Increase or Decrease

Asymptote @ 2

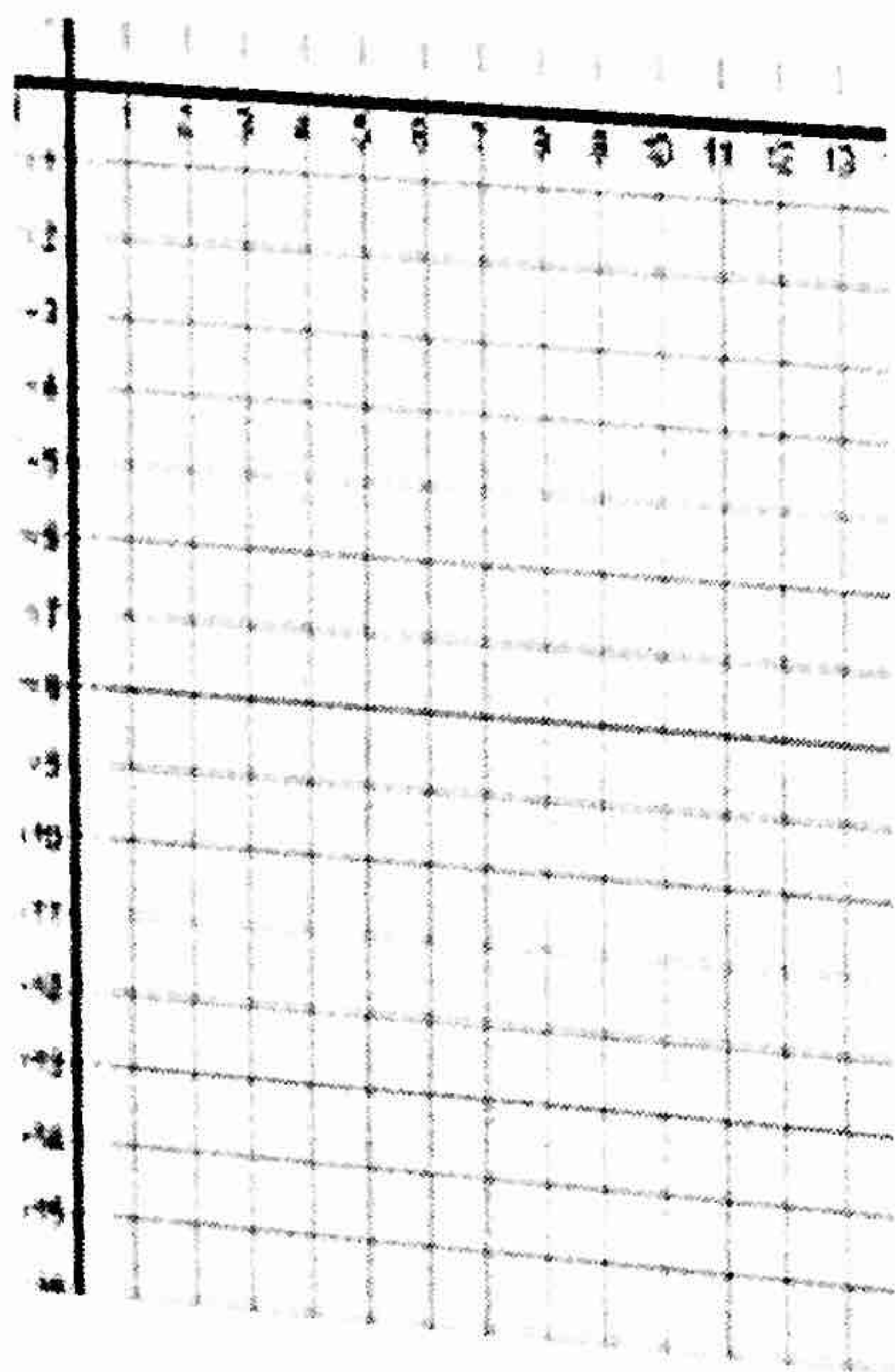
Y-Intercept @ 18

End behavior

as $x \rightarrow \infty, y \rightarrow -2$

as $x \rightarrow -\infty, y \rightarrow \infty$

24. $f(x) = \log(x - 2) - 4$



Domain: $(2, \infty)$

Range: $(-\infty, \infty)$

Increase or Decrease

Asymptote @ 2

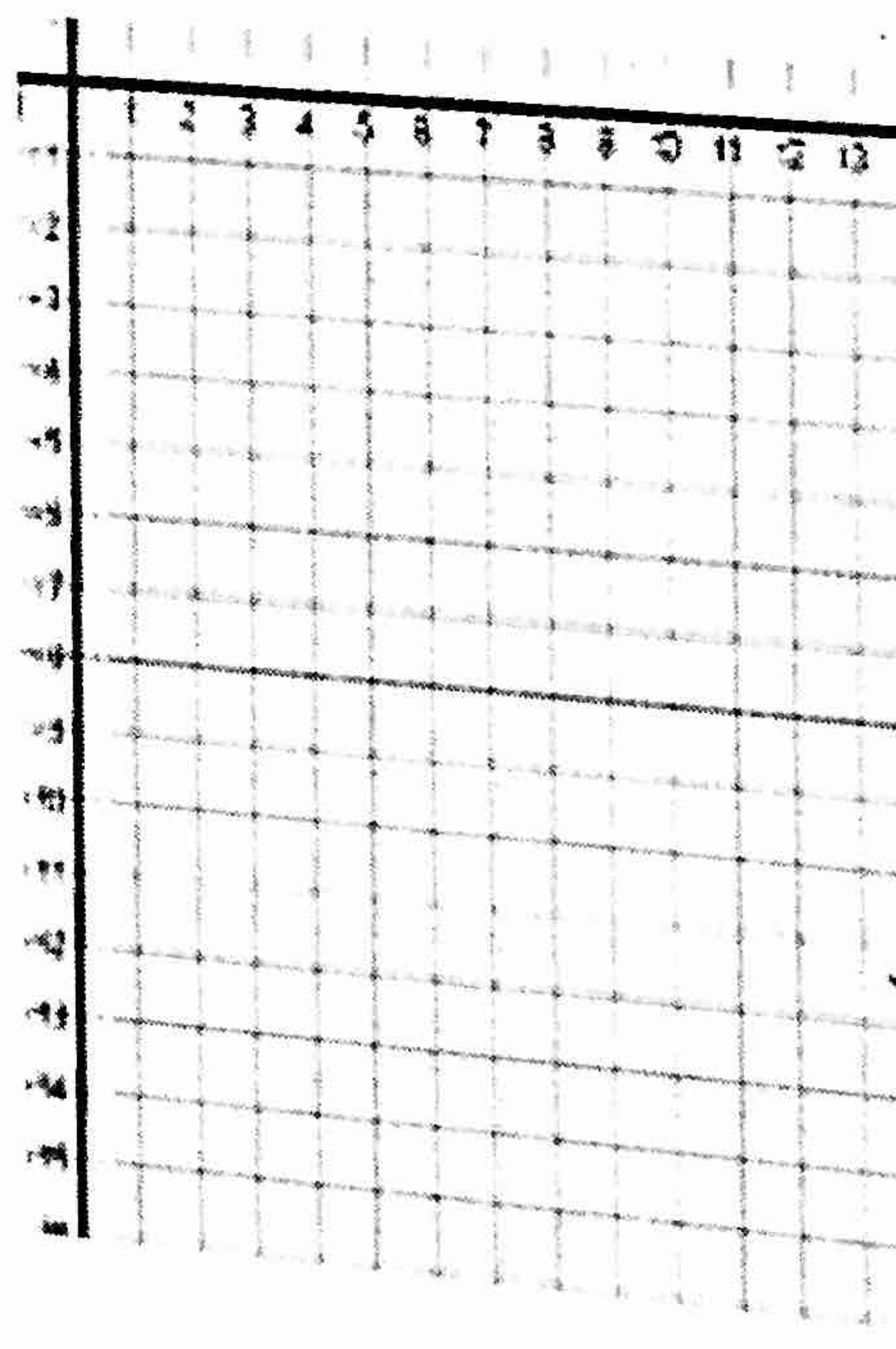
Y-Intercept @ N/A

End behavior

~~as $x \rightarrow \infty, y \rightarrow$~~

~~as $x \rightarrow -\infty, y \rightarrow$~~

25. $f(x) = \log(x + 1) - 1$



Domain: $(-1, \infty)$

Range: $(-\infty, \infty)$

Increase or Decrease

Asymptote @ -1

Y-Intercept @ -1

End behavior

~~as $x \rightarrow \infty, y \rightarrow$~~

~~as $x \rightarrow -\infty, y \rightarrow$~~

Unit 2 Learning Target 5: I can find inverses of exponential and logarithmic functions. (___/15)

Given each function below, find the inverse function.

26. $y = 13^x$

$x = 13^y$

$\log_{13}(x) = y$

27. $g(x) = 5^x - 7$

$y = 5^x - 7$

$x = 5^y - 7$

$+7 \quad +7$

$x + 7 = 5^y$

$\log_5(x+7) = y$

28. $h(x) = 7 \cdot 15^{x+8}$

$y = 7 \cdot 15^{x+8}$

$x = 7 \cdot 15^{y+8}$

$\frac{x}{7} = 15^{y+8}$

$\log_{15}\left(\frac{x}{7}\right) = y + 8$

$\log_{15}\left(\frac{x}{7}\right) - 8 = y$

29. $f(x) = \log_4(x)$

$y = \log_4(x)$

$x = \log_4(y)$

$4^x = y$

30. $y = \log_2(x+2)$

$x = \log_2(y+2)$

$2^x = y+2$

$2^x - 2 = y$

31. $y = 3 \log_7(x-2)$

$x = \frac{3 \log_7(y-2)}{3}$

$\frac{x}{3} = \log_7(y-2)$

$7^{\frac{x}{3}} = y - 2$

$7^{\frac{x}{3}} - 2 = y$